KEINTON MANDEVILLE
PRIMARY SCHOOL

Prospectus

Keinton Mandeville Primary School
Chistles Lane,
Keinton Mandeville,
Somerset
TA11 6ES
01458 223452

www.keintonmandevilleschool.co.uk
office@km-ps.co.uk

Headteacher: Miss Jo Crook
Chair of Governors: Mr Hugh von Bergen

Contents:

Welcome letter

Mission Statement

Our Core Values

Staff who care for the Children

The School Day

The School Council

A Creative Curriculum

Special Educational Needs

School Uniform

School Dinners

Extra-Curricular Activities

After School Club

Safeguarding Children

Accessibility Plan

Equal Opportunities

School and the Community

Website and Communication

Appendices

Appendix 1 - SATs Results

KEINTON MANDEVILLE
PRIMARY SCHOOL

Welcome letter from the Headteacher

Dear Parents and Carers,

Thank you for taking the time to find out more about Keinton Mandeville Primary School. We hope that this prospectus, together with the information on our website at https://www.keintonmandevilleschool.org.uk/ gives you a good insight into our school and answers many of your questions. If there is anything else you would like to know, please do get in touch with the school office.

Keinton Mandeville Primary School serves the villages of Keinton Mandeville, Babcary, Barton St David, Kingweston and Lydford-on-Fosse, and we are always pleased to welcome children from beyond our catchment area.

We currently have 145 pupils on roll across five classes. Our spacious school provides an excellent environment for learning, and we are proud of our dedicated staff, governors and families who work together to create a happy, caring and successful school community.

Although we hope this prospectus gives you a flavour of life at our school, the best way to discover what makes Keinton Mandeville special is to visit us. We warmly welcome prospective parents and carers to come and see our school in action and experience our friendly community for themselves.
We look forward to meeting you.

Jo Crook
Headteacher

Grow curious minds, confident voices and compassionate hearts, in a caring village community

Our Core Values:

In recent years, we have developed a set of Core Values for our school community. These values are vital for learning and will help our children to grow into active, confident learners and decent members of society and will be focused on during assemblies and class times, such as circle time.

The Core Values are:

Enthusiasm

Determination

Independence

Self-belief

Creativity

Respect

Compassion

Energy

"Pupils love to attend this vibrant and happy school. They reflect the school's values in all that they do." OFSTED July 2022.

School staff:

Teaching Staff

Headteacher	Miss J Crook	Designated Safeguarding Lead (DSL)
Deputy Head/SENDCo	Mrs K Bird	Deputy Safeguarding Lead (DDSL)
Owls (Reception/Year 1)	Miss L Dibble	
Kestrel (Year 1 & 2)	Mr J Stitch	
Eagle (Year 3 & 4)	Mrs L Howells	
Falcons (Year 4 & 5)	Mrs K Bird (2days)	
	Mr B Jesshop (3 days)	Deputy Safeguarding Lead (DDSL)
Osprey (Year 5 & 6)	Mrs K Perry	

Support Staff

Miss K Knowles	Office Manager/Clerk to the Governors
Mrs H Boot	Administrative Assistant
Mrs T Barnes	Cleaner
Mrs L Pancho	Midday Supervisor
Mrs G Macabee	Midday Supervisor
Mr A Field	Caretaker

Learning Support Assistants

Mrs J Gillingham (ELSA: Emotional Literacy Support Assistant)

Mrs H Boot	Mrs K Fowler
Mrs S Dibble (HLTA)	Mrs L Howells
Mrs H Paradise	Miss Z Robinson
Mr S Adams (and Sports Coach)	Mrs J Clift
Miss E Wills	

The Nest Pre-school staff

Miss Jennie Goodland	Mrs Sarah Vaughan
Mrs Erica Dodge	Mrs Becky Gates

From time to time, usually due to illness or in-service training, it is necessary to employ supply-teaching staff. The school tries to ensure that temporary staff are those who know the children and the school routine.

The school day:

8:30	School gates are opened to allow children in, Wake and Shake* on a Friday
8:45	School start time, children in classes for registration
8:55	Registration closes, lessons begin
10:15	Break time
10:30	Children return to classes
12:00	Lunch time
1:00	Lunch time ends
1:05	Assembly
1:20	Afternoon sessions begin
3:15	School finishes

*If parents wish to stay and watch Wake and Shake, they are more than welcome to do so.

Children come into the dinner hall a year group at a time at lunchtime and are free to play outside once they have finished eating.

At break time, the children in Reception, Year 1 and 2 have a healthy snack provided by the school. All other classes have a time to eat their healthy snack, if one is sent, either just before, or just after break time.

The School Council:

"The School Council is made out of two children from each class, and they have a very responsible job.
We have meetings regularly throughout the year and talk about fund-raising for the school and others like the cake stall which we ran to raise money for Children in Need and other matters to do with the school. If there is an important issue we will have a discussion at our meeting and then share it with the other pupils in the school.
We like being on the school council because we get important jobs and important responsibility. We enjoy the fact that we have a say in almost everything about school life".

A creative curriculum:

"Essential knowledge is set out clearly with ambitious milestones in every subject." OFSTED July 2022

The curriculum to which each child is entitled is laid down by the requirements of the National Curriculum. This curriculum is followed by all children of compulsory school age. During a child's first year at school, they will follow the Early Years Foundation Stage Curriculum, which is the first step on their educational journey.

The National Curriculum consists of three core subject areas; English, Mathematics and Science and nine Foundation subjects; History, Geography, Art & Design, Physical Education, Music, Design & Technology, PSHE (encompassing Sex & Relationships Education), Computing and Modern Foreign Languages (Spanish). There is also a requirement for all schools to undertake the teaching of Religious Education in all Key Stages.

Our curriculum has developed rapidly over the last two years. We continue to work on a thematic approach, focusing on a key theme each half term. This theme could be linked to any subject within the curriculum and curriculum links will be made clear on the curriculum section of the school website. Discrete subjects will be taught if there are no appropriate curricular links to follow. Teachers plan the curriculum with a focus on developing the key skills necessary for confident and effective learning, which is enriched through the provision of additional activities and opportunities. We welcome visitors into the school to share their skills with the children. We also ensure that we have close links with the local community and our children are regular visitors to local events and places of interest.

As part of our Spiritual, Moral, Cultural, Mental and Physical work at school, Relationships, Health and Sex Education is taught. The content is agreed by the school governors and parents are informed of the subjects covered via the policy and curriculum statement on the website.

The Nest Pre-school

The Nest Pre-school is our pre-school provision here at Keinton Mandeville Primary School, opened in April 2024, offering pre-school provision for 2 to 4 year olds.

Being part of the school provides fantastic opportunities for the children to be familiar with school life and prepare for the next step in their learning journey.

Opening times:

Monday (8:30am – 3:00pm)
Tuesday (8:30 – 3:00pm)
Wednesday (8:30am – 3:00pm)
Thursday (8:30am – 3:00pm)
Friday (8:30am – 3:00pm)

For more information, please visit The Nest Pre-school page on our website: https://www.keintonmandevilleschool.org.uk/The-Nest-Pre-school/

Special Educational Needs and Disabilities:

We are an inclusive school and pride ourselves on our efforts to meet the needs of all learners. Children with Special Educational Needs and Disabilities are included as part of the class and involved in all aspects of the curriculum. Detailed planning and personalised targets are in place to help to ensure high-quality progress and meetings are held regularly with parents to inform them of their child's achievements.

Both our SEND policy and School Offer, which details how we aim to meet the needs of children with SEND at our school can be found on our website under the section labelled 'Special Educational Needs'.

"Pupils with SEND achieve well socially, emotionally and academically."
OFSTED July 2022

School uniform:

Our school uniform is supplied by Identity Kits in Wells and is available to view at **South West Schoolwear**. Our uniform consists of:

- Black or grey trousers, skirt, shorts or skort.
- Navy or white polo shirt
- Navy jumper, cardigan or fleece (leaver's hoody for Year 6)
- Plain dark shoes
- Plain white, black, grey or navy socks
- Blue summer dresses

All of these are available from our uniform suppliers, or can be purchased from supermarkets etc. There is no expectation that school logo items have to be worn.

Preloved uniform:

Our fantastic PSA also offer a Preloved uniform service. Through this service, parents can request uniform and, if it is available, access this free of charge. This means that families can access uniform that is in good condition at no cost and significantly reduces our environmental impact.

Thanks to everyone who has helped make this possible by donating clothes. If you need anything you can email ***office@km-ps.co.uk****. Provide a list of what you'd like and we will check our stock for you.*

There is no charge for this*. But if you feel you want to make a donation, this can either be taken to the school office.*

School dinners:

At present, we provide Universal Infant Free School Meals, as funded by the Government and supplied by Figs Catering in Somerton. This is available for all children in Reception, Year 1 and Year 2. Each day there is a choice of four possible meals: a meat main meal; a vegetarian main meal; a light option; or parents can send a packed lunch if they choose. Children make their choices via an online app or website in advance. Once the children are in the juniors, parents can continue to pay for this service if they choose. Here are some example menus:

Monday	Beef lasagne, wedges & salad Veggie lasagne, wedges & salad	Ham salad bap Tuna salad pot	Chocolate sponge Mixed fruit
Tuesday	Roast pork loin, vegetables & apple sauce Mushroom stroganoff & vegetables	Chicken salad sandwich Tomato pasta pot	Fruit yoghurt Pineapple wedges

Extra Curricular Activities:

"Staff have high expectations and effective systems, built on mutual trust, for pupils to learn how to be curious and playful but also caring and responsible." OFSTED July 2022

The school provides a rich variety of activities which take place during lunchtimes and after school. Most of these are run voluntarily by members of staff with the help of parents on occasions. We also invite specialist sports coaches into school to work with the children for extra-curricular activities.

At various times during the year, clubs on offer include: netball, basketball, choir, football, tag rugby, athletics, gymnastics, art & craft, gardening, Zumba, and hockey.

Children are regularly involved in representing the school at tournaments and local events.

Music & Speech and Drama tuition:

We encourage all children to learn to play an instrument.

Peripatetic music teachers visit the school regularly to offer tuition in the violin, woodwind, brass, guitar, drums, harp, vocal and the piano; we also have a visiting Speech and Language teacher. All children have the opportunity to perform to parents and local groups.

Wraparound care:

Keinton Mandeville Primary School works in partnership with **TLE Sports Coaching** to provide before- and after-school care for children of all ages.
TLE offers a safe, welcoming and engaging environment where children can enjoy a range of activities, including sports, games, creative opportunities and themed sessions. The provision is Ofsted registered, allowing eligible families to use childcare vouchers and Tax-Free Childcare.

Bookings
Bookings are made directly with TLE through their online booking system, giving families the flexibility to book only the sessions they need. Further information and booking details can be found via the wraparound care section of our website.

Sessions and Charges

Session Type	Time Window	Provision Inclusions	Cost per Child
Before-School Care *(Breakfast Club)*	7:50-8:30	Full nutritious breakfast, supervised wake-up activities, and secure dual-site escort/handover to teachers.	**£3.50**
After-School Care *(Session Theme)*	3:15 pm – 4:15 pm	Safe collection/dual-site transition, healthy snack, and structured daily enrichment/sports activity.	**£5**
After-School Care *(Full Session)*	3:15 pm – 5:15pm	Safe collection/transition, healthy snack, main enrichment activity, plus extended choice-based play, sensory relaxation, and dedicated homework support.	**£8.00**

Breakfast Club includes a nutritious breakfast and a smooth handover to school staff at the start of the day. After-school sessions include a healthy snack and a variety of enriching activities, with the full session also offering extended play opportunities and homework support.

Safeguarding children:

The school aims to provide a safe and supportive environment for all the children. All staff have undergone child protection procedures and volunteers must undergo all necessary record checks before helping in the school. The school has a Child Protection Policy which is regularly updated.

The Designated Teacher for Child Protection is the Headteacher (Jo Crook) and any concerns about a child's welfare are raised at an early stage.

At Keinton Mandeville Primary School the health, safety and wellbeing of every child is our top priority. We expect all staff, Governors, parent/carers and visitors to share this commitment to safeguarding our pupils.

Accessibility Plan:

The school aims to provide a fully inclusive environment for children, parents and visitors to the site. We continually review access to the school and to the curriculum, in order to meet the needs of all.

The school is regarded as being easily accessible and able to meet the needs of most physically disabled children and visitors.

The school has an Accessibility Plan and a copy is available from the school office, or our website. Should it be necessary, we are able to provide a copy of the Plan in a range of formats. Please do not hesitate to contact us should you have a specific requirement.

Equal opportunities:

We are an inclusive school committed to a policy of equal opportunities whereby pupils, regardless of gender, race, ability, religion and financial circumstances are encouraged to achieve their full potential.

Somerset County Council is an equal opportunities employer and all staff are employed on this basis. The principles behind the policy apply to all adults connected with the school.

Admissions policy:

Somerset Local Authority (LA) is the Admissions Authority for all Community Schools in the county. We follow the Local Authority Admissions Policy for Community Schools, further details of which can be obtained here:
https://www.somerset.gov.uk/children-families-and-education/applying-for-school/
The LA's admission policy is to admit children to school in the academic year that they become five; however, children whose 4th birthday falls between 1st April and 31st August, may defer entry for the autumn term until the spring term.

If a child has a disability, they will be treated no less favourably than other children and we make every effort to make reasonable adjustments to accommodate their needs.

Every effort is made to provide a place for your child in our school. However, on occasions we are over subscribed within a year group and your request for a place will be referred to the Local Authority, at the above address, who will provide further advice.

Complaints:

We make every effort to resolve any concerns or complaints raised by parents. Any complaint should in the first instance, be made to the class teacher or Headteacher. It is hoped that in most cases, complaints can be dealt with at this informal level. If this is not successful, there is an agreed Local Authority Complaints Procedure that will be followed by the school.

An information leaflet entitled "Complaints and Concerns" is available from the school office and our complaints procedure is available on the school website.

School and the community:

The school enjoys links with many local organisations including Keinton Environmental Group, Beavers, Keinton Youth Adventure Group, Cubs, Scouts, Rainbows, Brownies, Girl Guides, Sea Scouts, local residential homes, the Police, the Parish Council, local shops and many charitable organisations including Save the Children, Comic Relief and Children in Need. Although the school is not a church school, it has good relationships with the Anglican and Methodist churches in our village.

We also have links with several local industries and businesses and are keen to consider any schemes, which may enhance the children's education or support the school.

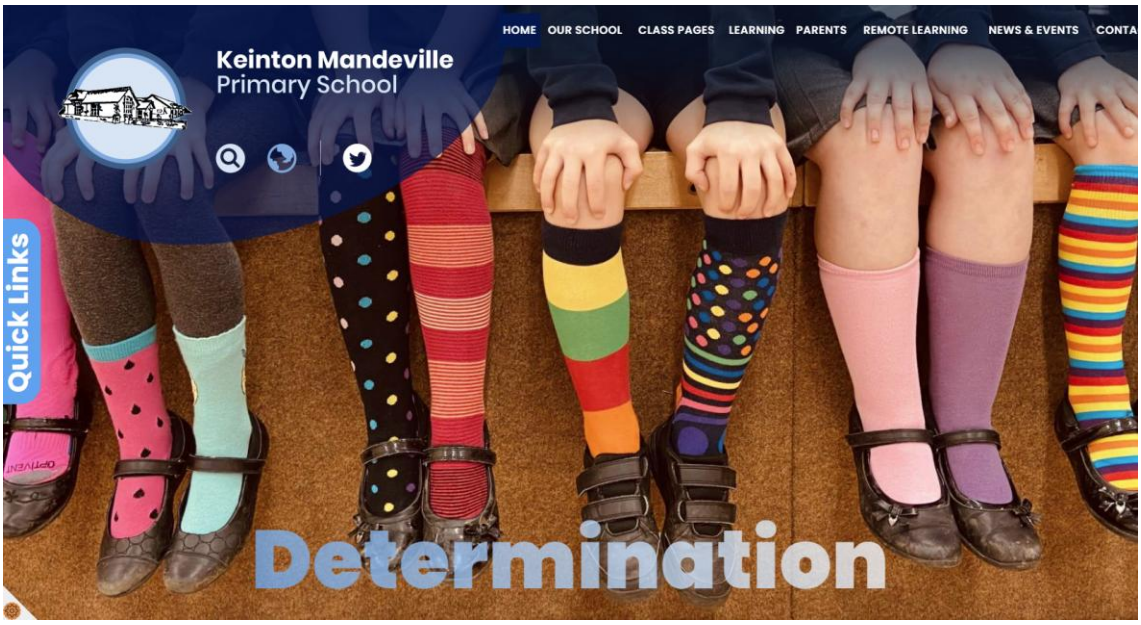
Absence during the school year 2025-2026:

Our whole school attendance for the year 2025-2026 was 95.4%, above national average.

The percentage of half days (sessions) missed through:
Authorised absence – 3.3%
Unauthorised absence – 0.9 %

Communication:

The school's website can be found at www.keintonmandevilleschool.co.uk. The website provides details of school life, the most recent Ofsted report and gives information on events taking place. The school sends home a weekly planner and regular newsletters to keep parents up to date with developments in the school; these are also available to download.



"Pupils' behaviour is impeccable. Leaders ensure that pupils are tolerant, kind and caring. They have high regard for promoting equality and acceptance throughout the school. Pupils develop a strong sense of right and wrong." OFSTED July 2022

Appendix 1

School Assessment results 2025-2026

KS2 (Year 6) SAT Results 2025-2026 School Year:

	KMPS Reading Expected standard	National	KMPS SPAG Expected standard	National	KMPS Maths Expected standard	National	KMPS Writing Expected standard	National	KMPS R,W&M Combined Expected Standard	National
2026	84%	75%	80%	72%	80%	74%	72%	72%	68%	62%

EYFS Good Level of Development School Year 2025-2026:

	KMPS Reading GLD
2026	69%

Year 1 Phonics Screening Check Results 2025-2026 School Year:

	KMPS Reading Expected standard	National
2026	95%	81%

Year 4 Multiplication Check 2025-2026 School Year:

	% achieving national average score and above	% achieving full marks	National % achieving full marks
2026	92%	66%	38%